

<b>Domain</b>	<b>BRICKLAYING</b>	<b>Unit ID: 7</b>
<b>Title:</b>	<b>Work in a bricklaying team</b>	
<b>Level: 2</b>		<b>Credits: 4</b>

### Purpose

This unit standard specifies the competencies required to organise own work priorities, resolve work problems and participate in team work activities in the bricklaying industry. This unit standard is intended for those who work as bricklayers and plasterers.

### Special Notes

1. Entry information:
  - Prerequisite
    - Unit 3 - *Apply safety rules and regulations in bricklaying operations* or demonstrated equivalent knowledge and skills.
2. This unit standard is to be delivered and assessed in the context of bricklaying operations and should be assessed in conjunction with other relevant technical unit standards selected from this domain.
3. Team work tasks will vary according to the size of the enterprise, the nature of the work undertaken by the enterprise and the scope of a particular worker's duties and responsibilities.
4. To demonstrate competence, at a minimum, requires evidence of prioritising own work in completing a brick/block laying task, explaining how three different work problems identified in the range statement may be solved and demonstrating performance of two different brick/block laying tasks in a team context. Perform these tasks ensuring correct identification of requirements and finishing of the tasks, correct selection and use of appropriate processes, tools and equipment and completing all work to specification.
5. Assessment evidence may be collected from a real workplace or simulated real workplace or an appropriate simulated realistic environment in which bricklaying operations are carried out.
6. All inspection, operation and maintenance procedures associated with the use of tools and equipment shall comply with manufacturers' guidelines and instructions.
7. '*Specifications*' refers to any, or all of the following: manufacturers' specifications and/or recommendations, site and/or workplace specific requirements.
8. Regulations and legislation relevant to this unit standard include the following:
  - Labour Act No.6, 1992
  - Occupational Health and Safety Regulations No.18, 1997
 and all subsequent amendments.

## **Quality Assurance Requirements**

This unit standard and others within this subfield may be awarded by institutions which meet the accreditation requirements set by the Namibia Qualifications Authority and the Namibia Training Authority and which comply with the national assessment and moderation requirements. Details of specific accreditation requirements and the national assessment arrangements are available from the Namibia Qualifications Authority and the Namibia Training Authority on [www.nta.com.na](http://www.nta.com.na)

## **Elements and Performance Criteria**

### **Element 1: Achieve personal work objectives**

#### **Range**

Work tasks include brick/block laying, concreting and plastering work in a bricklaying workplace.

#### **Performance Criteria**

- 1.1 Work priorities and schedules are confirmed.
- 1.2 Difficult tasks are persisted with over a reasonable period of time.
- 1.3 Nature and/or sequence of tasks are renegotiated and adapted in response to new information or changed situations.
- 1.4 Outcomes are achieved without compromising quality, accuracy, safety and ethics.

### **Element 2: Identify and resolve work problems**

#### **Range**

Work problems may include but are not limited to supply and/or quality of materials, workplace safety, communication, workplace emergency, skill requirements of brick/block laying, concreting and plastering tasks, availability of tools and equipment, environmental hazard and preparation of concrete/mortar.

#### **Performance Criteria**

- 2.1 The existence of a problem is recognised.
- 2.2 Appropriate sources of help are identified.
- 2.3 Alternatives are considered and kept open.
- 2.4 Agreed problem solving strategies are implemented.

### **Element 3: Work in a team**

#### **Performance Criteria**

- 3.1 Work is undertaken collaboratively to achieve agreed outcomes.
- 3.2 The individual's role and responsibility within a team are understood.
- 3.3 Own abilities and limitations in undertaking team tasks are recognised.
- 3.4 Sensitivity to the diversity of team members is demonstrated.

#### **Registration Data**

<b>Subfield:</b>	General Construction
<b>Date first registered:</b>	28 September 2006
<b>Date this version registered:</b>	28 September 2006
<b>Anticipated review:</b>	2010
<b>Body responsible for review:</b>	Namibia Training Authority