

Unit ID: 680

Domain

CIVIL SOCIETY IN DEVELOPMENT

Title:

Demonstrate an understanding of social exclusion and its relevance to civil society activities in Namibia

Level: 4

Credits: 5

Purpose

This unit standard specifies the competencies required to demonstrate an understanding of social exclusion. It includes describing social exclusion in general and in Namibia. This unit standard is intended for people working in or wishing to work in development by giving them a conceptual framework of the underlying sociological issues.

Special Notes

1. Assessment evidence may be collected from a real workplace, or simulated real workplace or an appropriate simulated realistic environment in which an understanding of social exclusion is relevant.
2. Regulations, legislation and policies relevant to this unit include the following:
 - National Development Plans
 - The Constitution of The Republic of Namibia
 - Namibia Vision 2030, Office of the President 2004
 - United Nations Millenium Development Goals

Quality Assurance Requirements

This unit standard and others within this subfield may be awarded by institutions which meet the accreditation requirements set by the Namibia Qualifications Authority and the Namibia Training Authority and which comply with the national assessment and moderation requirements. Details of specific accreditation requirements and the national assessment arrangements are available from the Namibia Qualifications Authority and the Namibia Training Authority. All approved unit standards, qualifications and national assessment arrangements are available on the Namibia Training Authority website www.nta.com.na.

Elements and Performance Criteria

Element 1: Describe social exclusion.

Range

Descriptions of social exclusion must be in the very wide sense that anyone who deviates in any perceived way from the norm of a population can become subject to social exclusion. Therefore, social exclusion takes many forms around the world.

Performance Criteria

- 1.1 Social exclusion is defined in terms of the wide range of factors by which it may be caused throughout the developed and developing world.
- 1.2 The link between social exclusion and inequality is explained in terms of the disadvantages experienced by excluded and marginalised groups.
- 1.3 Examples of social exclusion are explained; each must illustrate a different cause of social exclusion; some should be from the developed world and some from the developing world. The explanations must include the actions that are being taken or were taken to remedy the exclusion.

Element 2: Describe the factors causing social exclusion in Namibia.

Range

The factors include but are not limited to gender, disability, poverty, ethnicity, tribal group, age, area of residence, educational attainment and literacy.

The barriers include but are not limited to lack of public participation, limited access to services, limited literacy levels, limited finances and limited mobility.

Performance Criteria

- 2.1 The factors are identified and described in terms of their relative significance, geographical occurrence and history in Namibia.
- 2.2 The effects of social exclusion are described in political, sociological, and psychological terms.
- 2.3 Government policies and legislation relevant to reducing social exclusion are described in terms of their history, implementation and success.
- 2.4 The barriers to overcoming social exclusion are described in terms of how they each tend to perpetuate the status quo.

Registration Data

Subfield:	Civil Society Management
Date first registered:	27 May 2010
Date this version registered:	27 May 2010
Anticipated review:	2014
Body responsible for review:	The Steering Group for CSMT&A