

Unit ID: 681

Domain

CIVIL SOCIETY IN DEVELOPMENT

Title:

**Demonstrate knowledge of the impact of
inequality in society**

Level: 4

Credits:5

Purpose

This unit standard specifies the competencies required to demonstrate knowledge of the impact of inequality in society. It includes knowing the measures of inequality in society and describing the impact of inequality in society. This unit standard is intended for people who work or who wish to work in civil society organisations and it will increase the effectiveness of people working in development by giving them a conceptual framework of the underlying sociological issues.

Special Notes

1. To demonstrate competence, at a minimum, evidence is required from a workplace or simulated workplace or an appropriate simulated environment where knowledge of inequality and its impact is demonstrated.
2. Policy documents relevant to this unit standard include the following
 - National Development Plans
 - Namibia Vision 2030, Office of the President, 2004
 - United Nations Millennium Development Goals
 - Constitution of The Republic of Namibia of 1990

Quality Assurance Requirements

This unit standard and others within this subfield may be awarded by institutions which meet the accreditation requirements set by the Namibia Qualifications Authority and the Namibia Training Authority and which comply with the national assessment and moderation requirements. Details of specific accreditation requirements and the national assessment arrangements are available from the Namibia Qualifications Authority and the Namibia Training Authority. All approved unit standards, qualifications and national assessment arrangements are available on the Namibia Training Authority website www.nta.com.na.

Elements and Performance Criteria

Element 1: Demonstrate knowledge of the measures of inequality in society.

Range

Variables by which inequalities are identified include but are not limited to income, land rights, level of civic involvement, literacy, access to education, educational achievement,

access to health care, access to maternity care, availability of power supply, availability of water and types of sanitation.

Quantitative measures are made of all the variables and additionally the Gini Coefficient is a statistical measure of inequality of income distribution or inequality of wealth distribution.

Qualitative descriptions are also made concerning for example people's living conditions, their confidence, self-esteem and motivation.

Performance Criteria

- 1.1 Variables for which inequalities within a nation are identified are listed in terms of both developed and developing worlds.
- 1.2 Inequalities within Namibian society are explained in terms of their relative prevalence, significance, impacts, corrective measures and trends over time.
- 1.3 Quantitative measures of inequality are known and interpreted through the use of three specific data sets.

Element 2: Explain the impact of inequalities in society.

Range

Democratic processes include but are not limited to being informed about and participating in local, regional and national elections.

National development includes but is not limited to economic growth, participation and attainment in education, participation in democratic processes, provision of healthcare, levels and types of infrastructure and social conditions.

Personal growth and development includes but is not limited to levels of fulfilment, motivation and self-esteem.

Performance Criteria

- 2.1 The impacts on democratic processes are explained by using contrasting case studies.
- 2.2 The impacts on national development are explained in terms of how inequalities inhibit development.
- 2.3 The impacts on personal growth and development are explained by using case studies.

Registration Data

Subfield:	Civil Society Management
Date first registered:	27 May 2010
Date this version registered:	27 May 2010
Anticipated review:	2014
Body responsible for review:	The Steering Group for CSMT&A